Arab Education Fair Project

Many countries want to attract talented foreign workers. Imagine that you work for a PR team and the government of an Arab country has hired you to create a presentation advertising their school system.

In this project, you will:

1. **Research** the education system of one Arab country.

* Need 3-4 sources, not including Wikipedia
* Make a bibliography, which means using a real bibliographical format like MLA, not just a URL!

1. Create **a web page or brochure** for this country’s education system (you will write this on an 8½ x 11 piece of paper, not create a real web page).

* Have a title and at least one picture
* Include one paragraph (50-100 words) answering the following questions:
  + Why should someone study in this country’s schools?
  + What are the most important features of this country’s education system?

The goal of this paragraph is to help someone who is thinking about moving to this country decide whether or not they think it would be a good place to go to school.

1. Participate in an “**education fair**” in which you present what you learned during your project to your classmates

Project requirements:

* Bibliography IN A BIBLIOGRAPHICAL FORMAT, not just a URL! (3-4 sources)
* Handwritten notes (1-2 pages)
* Web page design with written paragraph about the education system on a piece of paper
* Participation in education fair presentations—this means talking to your classmates in Arabic about what you learned, listening to what they learned, and asking questions

Upcoming due dates:

* Tuesday, January 6th (1st period)/Wednesday, January 7th (6th period): Beginning of class: Have working bibliography ready for Arab school system presentation IN A BIBLIORAPHICAL FORMAT. Do not give me a URL!!!
* Thursday, January 8th/Friday, January 9th: Have 1-2 pages of handwritten notes on the Arab school system of your choice with the source of each piece of information clearly indicated.
* Monday, January 13th: Due: Written web page and mock “education fair” (informal-style in-class presentation of what you learned in your research

**What to research:**

You will choose an Arabic-speaking country and research the education system.

Some information to consider looking for:

* What are the stages/levels of the school system?
* Is school mandatory? Until what age?
* What are the mandatory/optional subjects for students at different stages?
* What is one difference between this country’s system and schools in the United States?
* Are most schools co-ed or single-sex?
* What is the main language of the schools in that country? (Watch out—it might not be Arabic, and sometimes different subjects are taught in different languages)
* Are there many private schools in the country? What are differences between private and public schools?
* Etc.

**Outside words**

If you feel you want to include some information on your web page that needs words we didn’t cover in class, you can look up 2-3 outside words (or ask me), but you need to put an asterisk by these words

**Your bibliography**

Should be typed and in a standard format, such as MLA, Chicago, or APA. I don’t care which format you use as long as you use one format consistently. I suggest using Microsoft Word’s References tab or a site like http://www.bibme.org/ to make bibliography-making easy on yourself.

An example of an acceptable source in a bibliographical format:

"Morocco Education." *World Map*. N.p., n.d. Web. 31 Dec. 2012. <http://www.mapsofworld.com/morocco/education/>.

**Your written notes**

You must turn in 1-2 pages of handwritten notes on your sources noting the most important facts you learned from each source and indicating which source it came from.

**Grading:**

Your grade is composed of the following aspects:

|  |  |  |
| --- | --- | --- |
| Component | Due date | Points |
| Working bibliography check | January 7/8 | 2 – based on completion |
| Written notes check | January 9/10 at the beginning of class | 2 – based on completion |
| Participation in education fair | Monday, January 13th | 6 |
| Web page - written | Monday, January 13th | 15 |
| Final bibliography | Monday, January 13th | 2 |

Your pre-presentation handout and your final bibliography will be graded on the bases of completion and accuracy (2 points: fully completed; 1 point: partially completed; 0 points: not present).

Your participation in the education fair will be graded as follows:

|  |  |
| --- | --- |
| Points | Description |
| 5 points: *Strongly meets expectations* | * Student speaks fluently and comfortably about his/her topic * Student usually speaks in complete sentences * Student uses a wide range of vocabulary from the unit when discussing his/her topic * Student always demonstrates an understanding of the questions he/she receives * Student uses language that is almost always accurate. He/she is easy to understand. |
| 4 points: *meets expectations* | * Student speaks comfortably about his/her topic with some hesitation * Student sometimes speaks in complete sentences * Student usually language that is mostly accurate, and he/she is generally easy to understand * Student uses a range of vocabulary from the unit * Language is mostly accurate; inaccuracies don’t significantly prevent the reader from understanding what is written |
| 1-3 points: *does not meet expectations* | * Student speaks with significant hesitation * Student rarely speaks in complete sentences * Student’s language is often inaccurate and often hard to understand * Student uses a narrow and repetitive range of vocabulary |

**Late work:**

Late work will be lose one point per school day until it is turned in.

**Writing Checklist:**

You **must** turn this in with the your web page in order for it to be graded.

Writing checklist. You **must** complete this in order for your writing to be graded.

|  |  |
| --- | --- |
| نعم لا | My web page includes a title, picture, and paragraph |
| نعم لا | My paragraph is 50-100 words long |
| نعم لا | My paragraph answers the question “Why should someone study in this country’s schools?” |
| نعم لا | My paragraph answers the question “What are the most important features of this country’s education system?” |
| نعم لا  NA | If I used any words I learned *outside* of class (for example, from a friend or the Internet), I put an asterisk next to the word and added the definition at the bottom of the page. |
| نعم لا | When I used adjectives, I placed them after the noun and made sure they agree in gender with the noun.   * Example of a noun and an adjective I used that agree correctly:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| نعم لا  NA | When I used adjectives to describe a plural noun, I made sure the adjectives are feminine  Example of a place I did this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| نعم لا  NA | When I used لأنّ, I made sure to use the correct attached pronoun after لأنّ when it was followed by a verb or an adjective:  Example of a place I did this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| نعم لا  NA | When I used لأنّ, I made sure to use لأنّ **without** an attached pronoun when it was followed by a noun.  Example of a place I did this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

الاسم: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

الحصة: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

التاريخ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Arab Education Fair

You are thinking of moving to the Arab world and you are looking for a good school system. To this end, you decide to attend an education fair where different Arab countries will be represented. Talk to the education fair representatives and take notes on the school systems.

What are some questions you could ask?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes:

Use this section to take notes on the education systems you hear about. You don’t have to get information about every topic for every country:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Country: | المواد | الثانوية العامة | Other | Other |
|  |  |  |  |  |
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