Facebook project

Create a “Facebook” profile for yourself in Arabic—but on paper!

Key dates:

* Monday, December 16th: Rough draft of Facebook page due
* Thursday, December 19th: Final draft of Facebook page due and in-class presentation of Facebok page

Part I: Create a paper “Facebook” page in Arabic.

Your “Facebook page” should include:

* A picture of yourself (can be drawn or a real photograph)
* Personal details (your name, where you are from, what city you live in, etc)
* Your interests (activities you do, music you like, movies you like, books, etc). You can mention things with English title, but you should transliterate them into Arabic!
* At least three “status updates” on your “wall” telling what you are doing on different days. Each status update should marked with the day of the week that it was “posted”. Each status update should consist of 1-2 sentences, not single words or phrases.
* At least two “posts” on your “wall” by friends with responses from you.

Your **rough draft** is due on **Monday, December 16th**. I will check to see that you did a draft but not grade it.

Your final draft is due on **Thursday, 12/19**

Format: Your final draft should:

* Be neat and readable. This is not an art class, so I am not grading you on how nice it looks. But it should be easy for me to read.
* Be handwritten.
* All words should be spelled correctly and grammatical constructs should be used correctly.

Your final draft should **not**:

* Include words from Google Translate. I am interested in seeing your ability to use what you have learned in class, not your ability to copy down stuff from the Internet.

Part II: Presentation

Present your Facebook page to the class on **Thursday, 12/19.** For this presentation, you can refer to your Facebook page, but not read off it directly. So for example, if you forgot what you were going to say, you could look at your interests to see, but you should not look over your interests and read them off one by one.

In your presentation, you should tell us:

* Your personal info (name, where from, where you live, etc)
* Your interests
* Your status updates

Your presentation should be about a minute long. It is okay if it is a little longer or shorter as long as you cover the required information.

You **may not** use notes with any words on them, including transliteration. I will collect your notes. Using notes with words on them will result in a grade of **does not meet expectations** for your presentation. However, you can use notes with pictures on them.

**Grade:**

Your grade will be as follows:

2 points: rough draft completed on time.

15 points: Final Facebook page

15 points: Facebook page in-class presentation

Late work will lose 1 point per school day until it is turned in.

Grade

Your Facebook page will be graded as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Accuracy of language and aesthetic value/creativity | \_\_ Mostly accurate sentence constructions; spelling almost completely accurate. Letters are formed correctly.  \_\_ A variety of words are used to good effect for the wall posts  \_\_ Page is visually pleasing, neat, and creative | \_\_ Mostly accurate sentence constructions, with some large mistakes. \_\_ Letters are formed correctly; if incorrect, word is still readable  \_\_ Mostly accurate spelling, with some large mistakes  \_\_ Vocabulary of wall posts/status updates is more limited  \_\_ Page is visually pleasing and neat / readable | \_\_ Large mistakes make page difficult to read in places, whether in grammar, spelling, or letter formations  \_\_ Status updates/wall posts use a limited vocabulary  \_\_ Page is messy and difficult to decipher | \_\_ Large mistakes make page frequently difficult to read, whether in grammar, spelling, or letter formations  \_\_ Page is messy and extremely difficult to decipher |
| Inclusion of all necessary parts | All necessary parts included:  \_\_ Personal details  \_\_ Interests  \_\_ Status updates  \_\_ Wall posts | All necessary parts are included, but some are lacking in detail or only partially completed. | Up to 3, but not all, necessary parts included. | Up to 2, but not all, necessary parts included. |

Your presentation will be graded as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Accuracy of language and fluidity of speech | \_\_ Sentences are accurate when sticking to memorized language  \_\_ Pronunciation is mostly accurate and understandable  \_\_ Speech is fluid; student may refer to page, but does not read off of it.  \_\_ Language may be inaccurate if student attempts to be creative | \_\_ Mostly accurate sentence constructions, with some large mistakes  \_\_ Pronunciation is mostly accurate, but some words are distorted.  \_\_ Speech is mostly fluid, but includes long pauses or presenter looks many times at the Facebook page in order to know what he or she will say. | \_\_ Sentence structures are frequently inaccurate.  \_\_ Student refers often to the FB page in order to know what he or she will say; speech is not fluid.  \_\_ Pronunciation is sometimes accurate, but many words are distorted by mispronunciation. | \_\_ Sentence structures are frequently inaccurate.  \_\_ Student often reads off of FB page; speech is not fluid.  \_\_ Pronunciation frequently obscures the listener’s ability to understand. |
| Inclusion of all necessary parts and p | All necessary parts included:  \_\_ Personal info  \_\_ Interests  \_\_ Status updates | All necessary parts are included, but some are lacking in detail or only partially completed. | Up to 3, but not all, necessary parts included. | Up to 2, but not all, necessary parts included. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date turned in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ On time? \_\_\_\_\_\_\_\_\_\_\_\_

Facebook profile:

|  |  |  |  |  |
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Presentation:

Date presented: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ On time? \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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