Arabic Musical instruments and music

A. Lesson description: In this lesson students will learn some of the Arabic musical instruments and the different sounds. They will compare and contrast instruments that used in the western music and Arabic music. This lesson can be used for Fifth, six, seventh or eight grades.

B. Lesson Level: Intermediate-Mid to Advance-High

(It can modified easily low or high based on the reading selections)

C.Time suggested: 2-3 days

D. Lesson Objective:

Content Objective:

1. I can identify some Arabic Musical instruments and music.

2. I can list some Arabic instruments.

3. I can differentiate between the Arabic music and western music.

Langauge Objective:

1. I can identify some Arabic Musical instruments and music by listening to Arabic music through YouTube.

2. I can list some Arabic instruments by create a complete sentences using imagination and start with:

الـ…. يشبه الـ…

مثال: الناي يشبه الحية.

3. I can differentiate between the Arabic music and western music by recording myself singing, using voice thread or any other device/app.

4. I can explain some special features about the Arabic Music and Instruments by answer some questions.

E. Student Tasks: Assessment

Interpersonal: Students will share their opinions about their favorite Arabic musical instrument and support their opinion.

Interpretive: Students will listen/watch some musical videos from YouTube and identify the Arabic Musical instrument that was used based on the sound.

Presentational: Students will present their project in class singing an Arabic song of their choice using any kind of technology.

F. Standards:

Communication

**Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

 **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

**Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Culture

**Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied

Connection

**Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Comparison

**Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own

G. Materials Needed:

Access to technology: laptop, projector and YouTub

a recording app or software such as voice thread or vocaroo.

Construction papers

venn diagram

White-Boards

World Map

H. Resources:

1. Arabic music samples:

<https://www.youtube.com/watch?v=A8MhqSQ4slQ>

https://www.youtube.com/watch?v=uoXyN9R51n8

<https://www.youtube.com/watch?v=XZf5Ti_xVf0>

<https://www.youtube.com/watch?v=_CxV_OHEm6Y>

<https://www.youtube.com/watch?v=yuErSrGvWww>

<https://www.youtube.com/watch?v=ScQZuxkxIkA>

<https://www.youtube.com/watch?v=wxg1In_bXFo>

2. Reading about Arabic music influenced:

<https://ar.wikipedia.org/wiki/%D9%85%D9%88%D8%B3%D9%8A%D9%82%D9%89_%D8%B9%D8%B1%D8%A8%D9%8A%D8%A9>

3. Reading about different type of Arabic instruments:

<http://sanjakdar-chaarani.com/mecanique-appliquee/index.php/2013-09-18-18-16-53>

4. Reading in English for Novice Levels

http://www.maqamworld.com/instruments.html

1. Activities:

All activities can be modified easily based on the number of students, time, language level and age.

\* Activity1:

- Teacher will show the students some YouTube videos/songs such as Fairoz, Um-Kulthum.

* Then, students will listen to a western song.
* Students will work in groups using the venn diagram to record their observation about both the Arabic and Western Music.
* Class discussion about the differences between the two type of music.
* Teacher will prepare some Musical sounds such as drum, flut…etc. Ask the students to listen to the musical instruments and guess what is it based on the sound. Let them record their answers using the white boards and hold it up when they done, to check their answers. Teacher can say the right answer after the last person holds his/her white board.
* Activity 2:

-Students listen to some Arabic music from resource number 1.

* Students will look at the world map to see where the Arabic musical interments are playing and explain how some of the nearby countries influenced by Arabic music.
* Resource 2 and 3 can be used in this step: Divide the students groups every group should be not more than 4 students. Give every group some reading materials (see resources). Then. Give every student from the same group number 1-4. Ask all number 1 to be together, all 2s, all 3s and all 4s to form new groups. Then let them share key/important information about and their reading about the Arabic instruments.
* Share with the whole class some information from each group.

Activity 3:

* review some Arabic musical instruments by letting the students use a construction paper to write complete sentences using their imagination.
* Students will write sentences start with the same beginning:

الـ…. يشبه الـ…

مثال: الناي يشبه الحية.

in this step teacher can give the students a list of Arabic and western instruments and let them figure out which one are the Arabic ones and let them put them in complete sentences.

* Ask students to share their poster with another student and discuss some elements on each other’s poster.
* Let the students listen to more Arabic songs and musical instruments.

At the end of this lesson:

Students should search for an Arabic song and have an option to do one project: 1. Record small part of any song using any technology tools.

2. Make a presentation about the song they will choice, who is the singer, what instruments were used, what year was published…etc.

3. Act out the song he/she will choice and sing Live in class.

Quiz or Test options:

- Teacher also can give the students some questions at the end of the lesson based on the reading and the information that was shared in the class.