Presentation writing Scoring Guide Arabic 1

## Communicative Task: *Asking for and giving personal information*

Written language expectations:

* Provide limited formulaic information on simple forms and documents.
* Reproduce practiced material to convey the most simple messages.
* Meet limited basic practical writing needs using lists, short messages, postcards, and simple notes.
* Express themselves in writing within the context in which the language was learned, relying mainly on practiced material.
* Recombine learned vocabulary and structures to create simple sentences on very familiar topics

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|  |  | **Communication** | **Word Choice** | **Delivery/Accuracy** | Communicative Task: Student is able to: |
| **5.5** | Exemplary | Exceeds expectations  by thoroughly accomplishing the communicative task. | Recombines material learned in class in a creative and interesting way that goes beyond what has been covered or practiced in class. | **Exceeds** expectations for use of language structures at the instructional level. Demonstrates **full control** of these linguistic conventions, especially when using practiced or memorized material. | * Tell personal details about self * Name interests * Tell what day he/she does different activities * Conjugate verbs for I and you * Ask questions |
| **5** | **Strong** | **Fulfills expectations** by **completely** participating in the communicative task. | Uses words and phrases that show mastery of course material. | **Fulfills** expectations for use of language structures at the instructional level. Demonstrates **near-full contro**l of these linguistic conventions, especially when using practiced or memorized material. |
| **4** | **Meets** | **Fulfills expectations** by **adequately** participating in the communicative task. | Uses words and phrases that show partial-mastery of course material. | **Fulfills** expectations for use of language structures at the instructional level. Demonstrates **good control** of these linguistic conventions, especially when using practiced or memorized material. |
| 2 | In progress | **Does not fulfill** the expectations of the communicativetask.  *Example:* Uses notes with written words on them. | Uses words and phrases that show a limited ability to use course material. | **Does not fulfill** expectations for use of language structures at the instructional level. Demonstrates **limited control** over these linguistic conventions, even when using practiced or memorized material |

Notes: