You are thinking of writing a travel guide to Portland, but first you want to get the perspective of other Portlanders on what’s important in Portland. Ask your classmates for at least one example of all the following; interview at least two people, but ask at least three if you have time.

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| --- | --- | --- | --- |
| Places to go: | اسم: | اسم: | اسم: |
| الشوارع الْمُهمة: |  |  |  |
| حديقة جيّدة للرياضة: |  |  |  |
| مكان جديد وجميل: |  |  |  |
| الجسور الجميلة: |  |  |  |
| الأماكن الْمُهمة أو الْمَشهورة: |  |  |  |
| بناية قديمة: |  |  |  |
| أحسن مطعم: |  |  |  |
| أحسن حديقة: |  |  |  |
| Places to avoid: |  |  |  |
| مكان وسخ: |  |  |  |
| مكان مزدحم: |  |  |  |

Based on the information you heard from your classmates, write some recommendations about what visitors should and should not do in Portland:

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