

# Children Like Us

## **Lesson Plan Overview**

In this lesson, students will engage in an interactive exercise celebrating the life and culture of young people across the world. The exercise is intended to show similarities and differences in the experiences of people, highlighting the life and culture in the Arab world through photographs.

### **Learning Objectives**

Students will:

- Identify the locations of countries in the Arab world.
- Experience the life and culture of children and families in Arab world countries
- Learn to analyze photographs for content and to better understand differences and similarities.
- Interview classmates about their family and culture for purposes of creating a classroom comparative book of "Children Just Like Me".

# **Standards and Benchmarks**

Social Studies II.1, V.1 English Language Arts 6.1

#### Materials

- Paper and pencils
- "Children Just Like Me" by Barnabas and Anabel Kindersley or other diversity related, photo rich books.
- World Map
- Student Worksheet (Get to Know Me)
- Student Worksheet (Photo Quiz)
- Student Worksheet (Cultural Tag)
- Access to online gallery of Arab American National Museum

# **Procedures**

Pre-Museum Visit Lesson.

## Post-Visit Lesson

- 1. Instruct students that the class will be creating a "Children Just Like Me" book containing each student's photograph and stories.
- 2. Paired students should interview each other using the student Getting to Know Me worksheet.
- 3. Arrange for students to provide a photograph (individual or with family members) or have one taken within the school setting so that interview responses may be placed alongside the photographs; creating a classroom "Children Just Like Me" product.
- 4. Discuss what a reader of the "classroom" book would learn from the photographs? The stories? What are the similarities? Differences? What are some of the similarities and differences of the classroom collection to photographs experienced in the museum?



# Student Worksheet Photo Quiz

Select one picture and answer the following questions about the photograph.

1.	What is the name of the photograph?
2.	Are there people in the photograph?
3.	How many people are in the photograph?
1	How old are the popula in the photograph?
→.	How old are the people in the photograph?
5.	What are the people doing in the photograph?
6.	Describe in detail the objects in the photographs.
7.	Why do you think the photograph was taken?